

LAKWOOD PHASE III COMMITTEE
Community Forum II, Sept. 15, 2009

Summary of Choices and Comments on the Table Consensus Sheets

OPTION	CHOICE
A: Complete LHS East, Roosevelt, Grant, decommission Lincoln	8
B: Complete LHS East, Roosevelt, Lincoln, decommission Grant	25
Either Option A or Option B serves Lakewood well; either is acceptable	5
No Consensus at Table	10

Comments

Option A: LHS-Roosevelt-Grant

Summary of Comments

- Central location is favored
- Larger site
- “Walkability” and walking out from the geographic center is a concern for safety and access
- Site and location provide greater flexibility for future use
- Higher population density favors Grant

Type of Comments

- Cost for acquiring property to expand the sites and other cost differences between Options A and B
- Location as a central school, in a “downtown” area, bridging Lakewood north and south
- Population and housing density, and economic trends favor a central school location
- Reuse of Grant is a concern related to saturation of undeveloped properties in the area
- Safety of crossing busy streets is a concern with either plan
- Site is larger and seems to indicate a school with more space
- Timing of transition and “breaking up” strong school teams is a concern
- Fewer students will need to walk as far with the Roosevelt-Grant option
- Miscellaneous—use the Lincoln gym even if it is closed, status of the Board of Education building, uniqueness of Grant architecture, lack of minority representation at the Forum

Option B: LHS-Roosevelt-Lincoln

Summary of Comments

- General geographic configuration
- Residential nature of Lincoln neighborhood and presumed safety of a residential neighborhood
- Grant reuse potential, Lincoln gym reuse potential
- Walking distance viewed as important but not significant

Type of Comments

- Reusing Grant as a commercial development, possibly in tandem with the BOE building
- Larger site creates more flexibility for reuse
- Reusing the Lincoln gym
- Cost for either option seems similar
- Residential neighborhood
- Roosevelt-Lincoln creates a more distant pair for redistricting
- Better location for summer programming
- North-south configuration preferred for geographic balance, middle school feeders
- Grant: emotional support as a centrally located, larger school but access and commercial proximity argue against it
- Grant: concern about the design and condition of the building if renovation is considered
- Population density in the center of the city argues for Grant; as a whole community it is a moot point—both have greater density near the school building
- Assume higher number of students affected because of current enrollment, fewer walkers if decommissioned
- Decommission Grant—5 receiving schools, decommission Lincoln—3 receiving schools, more receiving schools is seen as an advantage; all elementary boundaries will be redrawn
- Decommissioning Lincoln is less negative for real estate values
- Interest in renovating Lincoln and Roosevelt rather than replacing if cost efficient—historical, architectural, sentimental considerations
- Train tracks and Detroit Ave. are a concern
- Walking to Grant seen as less safe
- Both Grant and Lincoln are difficult for student pick-up
- Miscellaneous—consider environmental and green space issues, create good access to schools, focus on safety for children, make sure all schools are “state of the art” and equitable, keep students and the “greatest good” at the center, maintain neighborhood characteristics regardless of the option chosen, recognize the choice as an emotional issue, make the best of use of land and funds

Either Option A or B serves Lakewood well

Summary of Comments

- There are good reasons for both options
- Grant has greater possibilities for reuse
- Lincoln is a smaller site

Type of Comments

- Work within City of Lakewood master plan
- Grant site is larger, more central, school needs to be rebuilt
- Difficult to see a strong contender with respect to density and walking patterns
- Future unknown city changes and central location of Grant creates more flexibility, but since Grant touches more boundaries students can be dispersed more easily
- Site reuse is a factor, but the unknown potential property values cloud the issue
- Walking safety seems better along Clifton, walking distance may not be a top priority
- Pros and cons for both options seem fairly similar
- New school buildings are healthier
- Housing values will rise with a new school building
- Trust the Board of Education—it has done well so far

No Consensus Reached

Type of Comments (Some favored keeping Grant, others favored keeping Lincoln)

- Student safety
- Reuse of Grant
- Site size and central location of Grant
- Walking distances
- Number of students impacted
- Financial considerations
- Highest and best educational and facility use
- Balance enrollment at all schools when boundaries are redrawn

Comments on Individual Survey Sheets Turned in by Participants

Individual comments are also included in an Appendix according to the option chosen individually (if indicated). In general, individual comments support and reinforce the consensus comments from each table.